

TALABALARNING EKOLOGIK KOMPETENTLIGINI INTEGRATIV YONDASHUV ASOSIDA RIVOJLANTIRISH METODIKASI

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Annotatsiya. Mazkur tezisdagi integrativ yondashuv asosida talabalarning ekologik kompetentligini rivojlantirish metodikasi yoritilgan. Tadqiqotda ekologik ta'lim jarayonida fanlararo integratsiyaning ahamiyati asoslab berilgan. Integrativ yondashuv asosida tashkil etilgan ta'lim jarayoni talabalarda ekologik bilim, amaliy ko'nikma va ekologik mas'uliyatni shakllantirishga xizmat qilishi tajriba-sinov natijalari orqali asoslangan.

Kalit so'zlar: ekologik kompetentlik, integrativ yondashuv, ekologik ta'lim, fanlararo integratsiya, barqaror rivojlanish.

Аннотация. В данном тезисе рассматривается методика развития экологической компетентности студентов на основе интегративного подхода. В исследовании обоснована значимость междисциплинарной интеграции в процессе экологического образования. Экспериментальные результаты подтверждают, что образовательный процесс, организованный на основе интегративного подхода, способствует формированию у студентов экологических знаний, практических навыков и экологической ответственности.

Ключевые слова: экологическая компетентность, интегративный подход, экологическое образование, междисциплинарная интеграция, устойчивое развитие.

Abstract. This thesis presents a methodology for developing students' environmental competence based on an integrative approach. The study substantiates the importance of interdisciplinary integration in the process of environmental education. Experimental results demonstrate that the educational process organized on the basis of an integrative approach contributes to the formation of students' environmental knowledge, practical skills, and environmental responsibility.

Keywords: environmental competence, integrative approach, environmental education, interdisciplinary integration, sustainable development.

Barqaror rivojlanish sharoitida ekologik ta'limning ahamiyati ortib borayotgan bir paytda, talabalarda ekologik kompetentlikni shakllantirish dolzarb pedagogik muammolardan biri hisoblanadi. Integrativ yondashuv ta'lim jarayonida fanlararo bog'liqlikni ta'minlab, talabalarning ekologik muammolarni kompleks tahlil qilish qobiliyatini rivojlantiradi.

Tadqiqot jarayonida nazariy tahlil, pedagogik kuzatish, so'rovnoma, suhbat, tajriba-sinov va statistik tahlil metodlaridan foydalanildi. Integrativ yondashuv biologiya, ekologiya, geografiya va ijtimoiy fanlar mazmunini uyg'unlashtirish asosida amalga oshirildi.

Tajriba-sinov natijalari integrativ yondashuv asosida tashkil etilgan mashg'ulotlar talabalarning ekologik bilim darajasi, amaliy ko'nikmalari va ekologik mas'uliyatini oshirishga ijobiy ta'sir ko'rsatganini tasdiqladi.

Olingan natijalar integrativ yondashuv asosida ishlab chiqilgan metodikaning samaradorligini ko'rsatadi. Mazkur yondashuv talabalarda ekologik madaniyatni shakllantirish hamda ularning kasbiy faoliyatida ekologik mas'uliyatni kuchaytirishga xizmat qiladi.

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