PEDAGOGICAL CONDITIONS FOR CREATING A CREATIVE LEARNING ENVIRONMENT

Aslanova Sanobar Sulaymanovna

Primary school teacher at
68th general secondary school, Gijduvan district, Bukhara region

Abstract. This thesis discusses the pedagogical conditions for the formation of a creative educational environment, the factors of developing students' creative thinking skills in the educational process, and the creative approach of the teacher. It also analyzes the importance of using innovative methods in the educational environment, supporting students' independent thinking and creative activity.

Keywords: creative education, educational environment, creative thinking, pedagogical conditions, innovative method, independent learning, pedagogical technology.

Introduction

One of the main tasks of the education system today is to educate not only knowledgeable, but also an independent thinker, striving for innovation and a creative approach to problems. From this point of view, the formation of a creative environment in the educational process is one of the important pedagogical tasks. A creative educational environment creates favorable conditions for the student to freely express his/her thoughts, put forward new ideas, experiment and find non-standard solutions to existing problems.

Main part

A creative educational environment is a pedagogical environment that serves to realize the creative potential of students, supports free thinking, initiative, cooperation and the desire for innovation. The

process of creating such an environment requires a number of pedagogical conditions.

The first condition is the formation of a psychologically comfortable and free environment. The student should be able to express his/her opinion without fear of making mistakes. It is important for the teacher to respect the different opinions of students and direct their thoughts to develop, rather than criticize them. A positive psychological environment increases the student's self-confidence and stimulates creative activity.

The second condition is the use of innovative pedagogical technologies in the educational process. Methods such as problem-based learning, project method, "brainstorming", cluster, discussion, case study, role-playing games encourage students to think actively. Through these methods, the student becomes not a receiver of ready-made knowledge, but an independent seeker of knowledge.

The third condition is the organization of independent and creative activities of students. It is necessary to give them the opportunity to independently create projects, find solutions to problem situations, conduct research and present their ideas. Such tasks develop students' creative thinking, analysis and decision-making skills.

The fourth condition is the development of the creative competence of the teacher. The teacher must strive for innovation in his work, know modern pedagogical technologies and be able to effectively use them in the educational process. The teacher’s own example of creativity has a positive effect on the creative activity of students.

The fifth condition is to adapt the educational content to the interests and needs of students. Giving students the opportunity to choose, taking into account their interests and ensuring an individual approach are important components of a creative environment.

Also, the effective use of digital technologies is of great importance in forming a creative educational environment. Multimedia tools, interactive platforms, electronic resources and digital projects expand the opportunities for students to search for, process information and create new products.

The assessment process in a creative educational environment should also be unique. It should take into account not only the final result, but also the student's idea, research, independent decision and creative approach. The use of formative assessment, self-assessment and mutual assessment methods increases the activity of students in the educational process.

Conclusion

In conclusion, the creation of a creative learning environment is of great importance in developing students' creative potential, forming independent thinking, and acquiring modern competencies. To create such an environment, it is necessary to ensure psychological comfort, use innovative pedagogical methods, organize independent and project activities, develop the creative competence of the teacher, and effectively use digital technologies. Most importantly, the main goal of creative education should be to form the student in the educational process not as an assimilator of ready-made knowledge, but as an active subject creating new ideas.

References:

1. O‘zbekiston Respublikasining “Ta’lim to‘g‘risida”gi Qonuni.
2. O‘zbekiston Respublikasi Prezidentining ta’lim va pedagog kadrlar faoliyatini rivojlantirishga oid farmon va qarorlari.
3. Azizxo‘jayeva N.N. *Pedagogik texnologiyalar va pedagogik mahorat*. – Toshkent.
4. Ishmuhamedov R.J. *Innovatsion texnologiyalar yordamida ta’lim samaradorligini oshirish yo‘llari*. – Toshkent.
5. Tolipov O‘., Usmonboyeva M. *Pedagogik texnologiyalarning tatbiqiy asoslari*. – Toshkent.