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#### USE OF DEVELOPING EDUCATIONAL TECHNOLOGIES IN STUDYING THE HISTORY OF PEOPLE'S MOVEMENT AGAINST RUSSIAN RULE IN TURKESTAN

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**ANNOTATION**: This article developer education from technologies of use importance open given . Also history in their classes this education from technologies use according to recommendations working released .

**Keywords**: history lessons, developmental education technologies, cooperation technology, "Traffic light" method, "Small groups" creative research organization ", "Point "your view" let's be "methods

Developer education technologies person mature in finding big importance profession General middle in education too from technologies effective use to the goal is appropriate. In particular, in schools organization attainable history in their classes to the person directed education from technologies use continuous of education duration to provide service does. Also education the recipient active citizen to be to the formation help gives . Developmental education from technologies one was cooperation from technology history in their classes effective use This technology is possible . pedagogue with education recipient between equality , democracy and subjects between each other cooperation done increases. Educator with education recipient partner and creative as work walking together training content, purpose they determine and together evaluate. Cooperation in technologies didactic of the process the most good experiences generalized are, they are of the following consists of: psychogenic: application to the level according to: general pedagogical: philosophical to the basics according to : humanistic : development main factors according to: complexity, biogenic, sociogenic and to the person to the orientation according to: every one-sided harmonious: to the content according to: education giving, educational, secular, humane, general education, profound realized: management in style according to: small groups system: organizational differentiated : to the student to forms according to : approach relations based on (cooperation) academic+clubs, according to: individual+group, personal-human, subject-subject occupied to methods according to: problem-seeking, creativity, dialogue, play based on: students categories according to: public (all) categories for). [Page 1, 3.] Lesson in the process cooperation technologies this experiences based on application person in education big importance profession It will. That's why perfect for generation in their



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upbringing, to them education to give in the process like this progressive pedagogical from technologies productive use Need to cooperate . based education technologies done increase methods as the following example as we bring possible . « In the team in the "teaching" method students equal numerical two to the team is separated. Both team one kind the task executes. Command members study assignments in cooperation do it, every one student from the topic in the eye caught knowledge, skill and qualifications to master attention Education recipients literally in the middle cooperation every one student 's in hand entered from success joy, each other sincerely help to give feeling, comfortable socio-psychological environment to the body arrival necessary. This in technology education recipients knowledge mastery quality in determining them each other with not, maybe every one student 's daily result before in hand included result with is compared. Only then students his/her own lesson during achieved result to the team benefit to bring understood without feel more responsible research, knowledge, skills and qualifications thorough to master strives for. "In small groups creative research organization " The method of " success " was developed in 1976 at Tel Aviv University professor Sh.Sharan by working issued this is in the method more of the students independent and creative to work attention Students separately or 6 people small in groups creative search take they go . Creative search small in groups organization when done in class study necessary was study material small into parts is separated. Then this parts on the surface assignments every one to the student is distributed. So so, every one student general of the assignment to be completed own share adds. In small groups assignment on the surface discussion Group members together lecture prepares and class students in the middle own creative research the result announcement does. Small groups in the middle held study debate, discussion students team in cooperation 9 independents completed of activity result, conclusion is considered. In cooperation work as a result in hand included successes class team every one student 's regular and active mental labor to do, small groups, in general class team to consolidate, first customized knowledge, skill and qualifications new unexpected in situations used, new of knowledge to master related will be. " Traffic light "method. History in their classes cooperation technology based on the " Traffic light " method use possible . " Traffic light " method study in training learned the topic in the query, new the topic in strengthening and education recipients in class activity provision for the purpose This is used . from the method of use Advantages : education participants road movement rules to remember to take is directed; education of the participants mathematician literacy sharpens; education participants to the bank related The concept of "deposit" about for information has they will be; small in groups while working teacher by every one participant to the question answer to give orientation – in the participant personal responsibility to the formation help



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gives; ]" Traffic light" colors through education of the participants characteristics determination "Red" color questions chosen The participant has "determination", " yellow "color questions chosen participants have a "vigilance", "green "color questions chosen in participants and " cautious " qualities strong will be . Teacher education in the participants this qualities to clarify, that basically in them to a person in life need to be all qualities tries to form; Learned knowledge in repetition education participants wider cover to take This is achieved . from the method of use disadvantages :¬¬¬ More social sciences in education use possibility; only education of the participants there is knowledge to check orientation; More time to receive and small in groups participants number more and more "TRAFFIC LIGHT" METHOD 100 (\*) (/) 10 (\*) (/) 10 (+) (-) Figure 1 [ 2, p. 328] " Traffic light " method questions to colors related It will be . Red in color questions harder, yellow and green in color questions easy questions This is a traffic light. in colors designated to the rules based on. In this way to groups in advance every one to the question Points are awarded for deposits. Red colored 100 points for questions, yellow and green in color 10 points for questions deposit For example, the group red in color to the question answer If it is 100\*10, the answer is if not, 100/10, yellow in color to questions answer If it is 10\*10, the answer is give if not 10/10, green in color to questions answer If it is 10+10, the answer is give If not, it will be 10-10. The results teacher in excel on the monitor calculating goes. 10 So, the developer education known one at the time, education recipient's educational , educational, spiritual, spiritual and physical develop and him/her fast variable in the world to society, to life adaptation provider education theory is considered, perspective thought every one state society in life to the person relevant all social effects human development for, its identity understanding and manifestation can to receive for targeted accordingly direct received to be need. Developer of education purpose – education recipients logical, critical, analytical, creative thinking develop through perfect person from forming consists of . Developmental of education task and individual development of the person to find for necessary to be vital habit and qualifications develop is considered. Developmental of education to oneself typical features education in recipients assignments to solve related theoretical concept and practical skills, qualifications They form their creative abilities to come true to release service does. Read in training developer education technologies when used, education recipients of interest to increase knowledge to habit to the circulation, knowledge quality efficiency to increase help gives . Developmental education technology leader principles: - incorporation (systematic activity show) - different to sciences related knowledge generalization; adaptability-education form, method and methods various education in institutions applicability; — harmony-certain training to the subject related training material content person develop form, method and methods with



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harmony ;— creativity-various education institutions of educators pedagogical technologies create opportunities ;— to naturalness basis - genetic and social to aspects appropriate students to oneself typical personal features into account from taking [3, 4-page.] So , the developer education technologies education recipients intellectual , spiritual to develop service does . This education technology given knowledge by means of person's consciousness , thinking , worldview and spiritual the world grow developing to go help gives .

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