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"WHITE AND BLACK IN ENGLISH: A COGNITIVE-SEMANTIC AND SYMBOLIC ANALYSIS"

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Abstract

This article investigates the semantic, idiomatic, and symbolic uses of the *white* and *black* color terms in English. Adopting a cognitive-semantic and discourse-analytic approach, it examines how *white* and *black* function as metaphors, moral symbols, and evaluative devices in modern English. The study draws on psycholinguistic experiments, corpora of idioms, and literary examples. It finds that while *white* and *black* maintain a strong dual opposition in morality and aesthetics, their use is nuanced by context, allowing for ambivalence, reversal, or metaphorical extension.

Keywords: color semantics, metaphor, white, black, English idioms, moral symbolism

Introduction

Color terms, especially *white* and *black*, have long held a privileged position in language and culture: they often stand not only for visual properties but also for moral, aesthetic, and emotional values (Berlin & Kay, 1969). In English, the color words *white* and *black* are deeply embedded in idiomatic expressions (e.g. *white lie*, *black sheep*), metaphors (*white as purity*, *black as evil*), and moral discourse (e.g. *black and white morality*).

Psycholinguistic research suggests that automatic associations exist between *white* and moral purity, and *black* and immorality or wrongdoing (Meier, D'Agostino, & McCullough, cited in "The Color of Sin" studies). Yet, this binary mapping is not rigid: contexts can invert, complicate, or subvert such associations.

This study aims to (1) survey the idiomatic and metaphorical uses of *white* and *black* in English, (2) examine psycholinguistic evidence of their moral associations, and (3) analyze cases where the standard mapping is contested or reversed (e.g. *white* in negative senses, *black* in positive senses).

Methods

This research combines three primary methods:

Idiomatic corpus analysis: Selection of common English idioms containing *white* or *black* (e.g. *white lie*, *white knight*, *black sheep*, *black market*, *in black and white*, *blackout*) and examination of their semantic behavior.



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Literature and poetry examples: Analysis of literary and poetic uses of *white* and *black*, particularly in modern poetry, to illustrate symbolic extensions (e.g. Torhovets's examination of black/white symbolism in English poetry).

Psycholinguistic experimental studies: Review of published experiments linking color cues with moral or evaluative judgments (e.g. "The Color of Sin: White and Black Are Perceptual Symbols of Moral Purity and Pollution").

Critical discourse analysis: Identification of instances where *white* or *black* deviate from standard connotations, and exploration of how those deviations negotiate meaning. These combined approaches allow a multi-level analysis—lexical, figurative, psychological, and discursive.

Results

English offers a rich inventory of idiomatic expressions using *white* and *black*. Examples and their semantic tendencies include:

- White lie a lie considered harmless or socially acceptable; white teal (honorific term)
 - White knight a rescuer or savior
 - White-collar referring to professional/office class
- *In black and white* clearly, unambiguously written; sometimes contrasted with *in red* (i.e., debt)
 - Black sheep a deviant or unwanted member of a group
 - *Black market* illicit trade
 - Blackout loss of consciousness or suppression of broadcast
 - Blacklist list of entities disallowed or shunned

Idioms overwhelmingly show *white* as positive, moral, clean, visible, while *black* rows in with danger, hidden, forbidden, negative.

However, some idioms complicate this. For instance, "blackmail" does not literally refer to color but to extortion; *black box* (in engineering or computing) denotes opacity (untrackable) rather than moral negativity. Also, *black mood* may refer to sadness rather than evil.

A more systematic typology is given by Amanj & Muhammad (2023) in a comparative study: idioms with *white* and *black* are categorized by degrees of semantic transparency (transparent, semi-transparent, opaque).

The well-known set of experiments reported in "The Color of Sin" shows implicit associations: in reaction tasks, people more quickly associate *white* with words like *honest*, *pure*, *innocent*, and *black* with *evil*, *sin*, *guilt* (cited in PMC article).

These findings support the hypothesis that *white* and *black* operate as perceptual symbols in the moral domain, at least in English-speaking populations. Yet the experiments also note context dependence: when counterexamples are primed (e.g. *white elephant*), associations weaken.



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In contemporary English poetry, *white* typically signals positive states (innocence, light, transcendence), while *black* signals negative or internal states (darkness, despair).

However, poetic use often juxtaposes or fuses them—e.g. contrast *black* with chromatic colors, or use them as complementary forces rather than strict opposition (white/black as dynamic balance).

Moreover, the broader cultural metaphor of *black-and-white dualism* is pervasive: conceptual metaphors like light = good, dark = evil are typical in Western philosophy and religious narratives (also documented in general accounts of black-and-white dualism).

Though dominant connotations are strong, English sometimes reverses or nuances them. For example:

- White elephant (a burden, costly gift) has negative meaning for white.
- Black is beautiful, a slogan in African-American culture, reclaims black positively.
 - In fashion, black is elegant, formal, chic (e.g. little black dress).
 - White as pale can be negative when describing skin (e.g. turn white with fear).

Thus, context, pragmatics, and metaphorical framing modulate or even invert default associations.

Discussion

The data confirms that *white* and *black* in English are deeply entrenched as moral and evaluative symbols, not merely as perceptual descriptors. The idioms and metaphors map onto a culturally shared moral binary: *white* as purity, openness, innocence; *black* as danger, hiddenness, immorality. Psycholinguistic evidence suggests these associations are processed (at least implicitly) by native speakers.

Yet the rigidity of the binary is softened in discourse. Idiomatic and poetic uses allow flexibility: white may carry negative senses (e.g. white elephant), black may be revalorized in certain subcultures (e.g. black is beautiful) or used in neutral technical senses (black box). These deviations show that metaphorical systems are negotiable; culture, genre, and pragmatic intention affect meaning.

The presence of reversal or ambiguity also points to the possibility that not all speakers or contexts subscribe to the light = good, dark = bad mapping. It resonates with contemporary critiques of racialized color metaphors (though those issues are outside the strict scope of this article).

From a cognitive semantics viewpoint, *white* and *black* function as **conceptual metaphors** (e.g. *MORALITY IS LIGHT / IMMORALITY IS DARKNESS*) and also as **metonymic gateways** to extended evaluative domains. Their meanings are not static but mediated by context, frequency, idiomaticization, and cultural discourse.

Conclusion



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This article has traced how *white* and *black* operate in English as rich semantic and symbolic systems. While they are entrenched in a moral dualism, their actual usage is more flexible: idioms, poetry, and pragmatic inversion can subvert, moderate, or reframe standard connotations.

Future research might include corpus-based frequency studies (how often different idiomatic senses appear), cross-cultural comparison (e.g. English vs. non-European languages), or psycholinguistic experiments with bilingual speakers to see how color morality mappings transfer or diverge across languages.

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